



Teaching High School Science Through Inquiry: A Case Study Approach

By Douglas J. Llewellyn

SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Teaching High School Science Through Inquiry: A Case Study Approach, Douglas J. Llewellyn, This is the secondary school I version of Llewellyn's strong Corwin debut "Inquire Within: Implementing Inquiry-Based Science Standards" (2000). This book focuses on raising a teacher's capacity to teach science through an inquiry-based process, implementing inquiry as stated by the national standards.

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