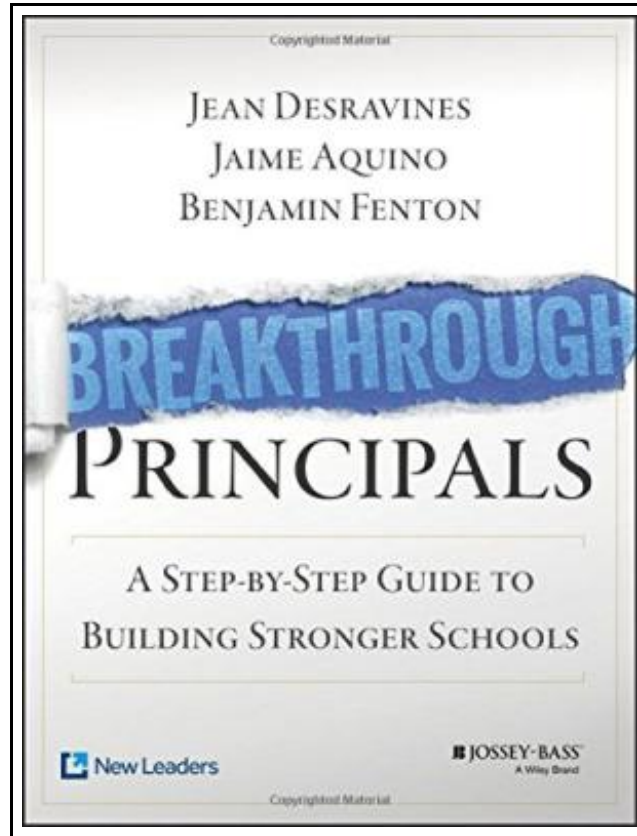


## The New School Leader: A Framework for Excellence



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## THE NEW SCHOOL LEADER: A FRAMEWORK FOR EXCELLENCE



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John Wiley & Sons Inc. Paperback. Book Condition: new. BRAND NEW, The New School Leader: A Framework for Excellence, Jean Desravines, Benjamin Fenton, A principal's job, first and foremost, is to diagnose their school's needs and match them to effective principal actions and school practices that drive student success. Successful principals use their diagnosis to build an action plan that pushes their school--and student achievement--to the next level. New Leaders developed their Transformational Leadership Framework (TLF) to understand exactly what schools achieving dramatic gains are doing and to share that knowledge throughout the school leadership community. Armed with this knowledge and aligned system supports, educational leaders--whether they are principals, assistant principals, teacher leaders, or district administrators--can drive significant gains in student achievement and help close the achievement gap. "The New School Leader" is a detailed field guide of the school practices and principal actions found in the highest-gaining urban public schools. The book is based on over 100 visits and case studies of schools that were identified as achieving dramatic gains, and draws on the latest research on the practices of effective schools, turnaround schools, secondary schools, and leadership. Desravines and Fenton focus on five categories of school practices. Among them are two primary drivers of student achievement: rigorous, goal and data-driven learning and teaching and achievement and belief-based school-wide culture. Two additional categories of a principal's work are essential to supporting these drivers: building and managing a high-quality aligned staff to the school's vision and instituting operations and systems to put the vision into place. Undergirding all of these categories is the personal leadership modeled by a principal who sets the tone for all student and adult relationships and practices in the school.



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