



# The Normal Elementary Arithmetic: Embracing a Course of Easy and Progressive Exercises in Elementary Written Arithmetic; Designed for Primary Schools, and Primary Classes in Common Schools Graded Schools, Model Schools, Etc (Classic Reprint)

By Edward Brooks

Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from The Normal Elementary Arithmetic: Embracing a Course of Easy and Progressive Exercises in Elementary Written Arithmetic; Designed for Primary Schools, and Primary Classes in Common Schools Graded Schools, Model Schools, Etc The object of this work is to furnish young pupils with an introductory course of Written Arithmetic. Realizing the necessity of such a course in connection with Menial Exercises, the author gave quite a large collection of written exercises in his Primary Mental Arithmetic. So popular was this feature that he was soon urged either to increase the amount of such matter or prepare another work treating exclusively of the elements of Written Arithmetic. Believing that the latter plan would be the more acceptable, and give more completeness to the arithmetical course, the present volume has been prepared. This work will be found to possess at least five distinguishing features: 1st, Simplicity; 2d, Gradation; 3d, Practical Character of the Problems; 4th, Variety of Problems; 5th, Educational Character. Simplicity. - Great care has been taken to make the definitions, explanations, solutions,



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## Reviews

*This publication may be really worth a go through, and a lot better than other. It really is written in simple terms and never difficult to understand. Once you begin to read the book, it is extremely difficult to leave it before concluding.*

-- Natalie Abbott

*This book will not be simple to get going on reading but extremely exciting to read through. Yes, it can be play, still an interesting and amazing literature. I am very easily could possibly get a delight of reading a written book.*

-- Rene Olson